

Mock

EXAM

Preparación para la presentación del EPT



CORPORACIÓN INSTITUTO TÉCNICO EDUCATIVO BILINGÜE INTEB

Autores y diseñadores:

Mayra Teresa Hurtado Mendoza

Diana Paola Pérez Muñoz

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Estimado estudiante y miembros de la comunidad educativa,

Esta cartilla contiene una guía de candidatos para la preparación y presentación del examen de proficiencia EPT. La prueba *“English Proficiency Test - EPT”* permite evaluar dos de las competencias comunicativas del inglés: escritura, y lectura y uso del inglés. Está desarrollada atendiendo a criterios y niveles de dificultad según el Marco Común Europeo de Referencia. De esta manera permite establecer el nivel de desempeño en inglés que tiene un usuario en estas dos habilidades: A1, A2, B1, B2.

The logo for the English Proficiency Test (EPT) features the letters 'EPT' in a large, bold, sans-serif font. The letters are filled with a vertical gradient from blue at the top to red at the bottom. Below the 'EPT' acronym, the full name 'English Proficiency Test' is written in a smaller, black, sans-serif font, slanted slightly to the right.

EPT
English Proficiency Test

READING AND USE OF ENGLISH

This is the Reading and Use of English part of The English Proficiency Test.

The test has four parts and has 50 points in total.

You have 50 minutes to complete the test.

When you click the green button, the test will start.

Reading part	Score
Use of English	10 points
Context clues	12 points
Main ideas	18 points
Completing texts	10 points
Total	50 points



Part I: Use of English

In the first part, you will be evaluated on the grammar structures of the English language. You will encounter 10 sentences or conversations that are missing key words, and you will need to choose the most appropriate word from the given list.

Example:

I. Read and choose the correct answer to complete the texts.

- | | |
|--|--|
| 1. <input type="text"/> book is mine. | 3. The sloth is <input type="text"/> animal in this world. |
| a. These | a. the better |
| b. There | b. the good |
| c. This | c. the best |
| d. Those | d. the goodest |
|
 | |
| 2. Camilo <input type="text"/> a delicious dinner. | 4. Luis and Kate <input type="text"/> shopping last month. |
| a. cook always | a. gone |
| b. always cooks | b. went |
| c. cooks always | c. goed |
| d. always cook | d. go |

Once you have answered all the questions in this part, you can proceed to the second part of the exam.

Please note: *once you click on 'next', you CANNOT go back. Therefore, before you continue, ensure that all the questions have been answered.*

Part II: Context clues

In the second part, you will be evaluated on the vocabulary and structures of the English language. You will encounter 10 signs or pictures and you will be required to answer one question related to the context of each sign. Read the question and choose the most appropriate answer.

Example:

II. Look at the signs and answer the questions.

11. Where can't you find this sign?



- a. In a bar
- b. In a new store
- c. In a restaurant
- d. In a forest

12. Which of the sentences is true?

**ONLY open
on
weekends**

- a. The store opens every day except for the weekend.
- b. The store opens on weekends but it doesn't open on week days.
- c. The store is open every day.
- d. The store is close every day.

Once you have answered all the questions in this part, you can proceed to the third part of the exam.

Please note: once you click on 'next', you **CANNOT** go back. Therefore, before you continue, ensure that all the questions have been answered.

Part III: Main Ideas

In the third part, you will be evaluated on your ability to identify the main ideas in texts. You will encounter 6 paragraphs, each accompanied by a question related to the context of the text. Read the text and the question, and choose the correct answer.

Example:

III. Read the summary of the book. Then, read the question and choose the correct answer.

One Hundred Years of Solitude tells the story of five generations of the Buendía family, from the founding of their lineage and the town of Macondo until both are wiped out by a hurricane. The novel is written in third-person-omniscient past tense. Time shifts constantly: Chapters are narrated out of chronological order, and the relative importance of events has little relation to how much attention they receive on the page. Rather than following a single protagonist through a linear set of events, the novel contains many plots and subplots that revolve around both the central characters of the Buendía family across generations and the side characters who interact with them.

Summary of One hundred years of Solitude by Gabriel Marquéz

17. What narrative technique is used in "One Hundred Years of Solitude"?

- A) First-person perspective
- B) Third-person limited perspective
- C) Third-person omniscient perspective
- D) Second-person perspective

Once you have answered all the questions in this part, you can proceed to the final part of the exam.

Please note: *once you click on 'next', you CANNOT go back. Therefore, before you continue, ensure that all the questions have been answered.*

Part IV: Complete text

In the fourth part, you will be evaluated on the vocabulary, context, and grammar structures of the English language. You will encounter a reading that is missing some sentences. Your task will be to match the provided sentences to the corresponding spaces in the text in order to complete it.

Example:

IV. Read the text and match the sentences in the empty space.

1. Château de Brissac, Brissac-Quincé, France

One of the tallest castles in all of France, the seven-story Château de Brissac is perhaps best known as the home of "The Green Lady," aka the ghost of Charlotte of France. The chateau's website tells the legend of Charlotte, the illegitimate daughter of King Charles VII, who was murdered by her husband after he discovered her having an affair. 23. , the Green Lady can be found roaming the chapel's tower room and moaning in the early hours of morning.

Sentences

1. Reported paranormal happenings have included disembodied laughter, shadowy figures, and pacing footsteps.
2. Named for the color of her dress when she was killed.

Once you have answered all the questions in this part, you have completed the exam.

Please note: *once you click on 'next', you CANNOT go back. Therefore, before you continue, ensure that all the questions have been answered.*

WRITING

This is the Writing part of The English Proficiency Test.

The test has four parts and has 50 points in total.

You have 60 minutes to complete the test.

When you click the green button, the test will start.

Writing part	Score
Picture context	10 points
Description	15 points
Postcard	18 points
Letters or essays	7 points
Total	50 points

EPT
English Proficiency Test

Part I: Picture Context

In the first part, you will need to write a sentence for each picture, making sure to use the two given words. You can modify the words into adjectives, nouns, adverbs, etc.

Example:

I. Write one sentence per picture below (5 sentences in total). With each picture, you will be given TWO words or phrases that you must use in your sentence. You can change the forms of the words, and you can use the words in any order. You will have 5 minutes.



Once you have completed the task in this section, you may proceed to the second part of the exam.

Please note: once you click on 'next', you CANNOT go back. Therefore, before you continue, ensure that you have written all the sentences.

Part II: Description

In the second part, you will be required to write a paragraph comparing two provided pictures. The paragraph should consist of a minimum of 25 words and a maximum of 35 words. Failure to meet this requirement will impact your score.

Example:

II. Compare the following situations. Use 25 words minimum and 35 words maximum.



Once you have completed the task in this section, you may proceed to the third part of the exam.

Please note: once you click on 'next', you CANNOT go back. Therefore, before you continue, ensure that you have completed the task.

Part III: Postcard

In the third part, you will need to write a postcard taking into account the given scenario. The paragraph should consist of a minimum of 80 words and a maximum of 100 words. Failure to meet this requirement will impact your score.

Example:

III. You have just finished reading an interesting book. Write a postcard to your cousin, recommending the book and explaining why you enjoyed it. Use 80 words minimum and 100 words maximum.

Once you have completed the task in this section, you may proceed to the fourth part of the exam.

Please note: *once you click on 'next', you CANNOT go back. Therefore, before you continue, ensure that you have completed the task.*

Part IV: Letters or essays

In the fourth part, you will be given a scenario, and you are required to write a text of a minimum of 140 words and a maximum of 160 words, taking this into account. Failure to meet this requirement will affect your score.

Example:

IV. Recently, teenagers spend a lot of time watching TV and playing video games. The majority of the movies and games are classified as violent or with adult content. Think about a recent film that you have watched that shouldn't be allowed to be watched by teenagers and do a review about it.

Once you have completed the task in this section, you have completed the exam.

Please note: *once you click on 'next', you CANNOT go back. Therefore, before you continue, ensure that you have completed the task.*

Recommendations

Familiarize yourself with the exam format: Understand the structure and requirements of the online exam beforehand. This includes knowing the time limit, number of questions, and any specific instructions provided by the supervisor.

Prepare in advance: Review the relevant materials and topics covered in the exam. Make sure you have a good understanding of the subject matter and have practiced relevant exercises or problems.

Create a suitable environment: Find a quiet and comfortable place to take the exam, free from distractions. Ensure you have a stable internet connection and all the necessary tools, such as a reliable computer, required software, camera, mic and your ID.

Manage your time effectively: Allocate specific time slots for each section or question, considering the time limit. This will help you pace yourself and prevent rushing or spending too much time on a single question.

Read instructions carefully: Before answering any questions, carefully read all instructions provided. Make sure you understand what is being asked and follow any specific guidelines or formatting requirements.

Avoid cheating: Maintain academic integrity by refraining from any form of cheating. Do not seek unauthorized help, use external resources, or collaborate with others during the exam. Cheating undermines your own learning and can have serious consequences.

Do not use dictionaries or translation tools: Rely on your own knowledge and understanding of the subject matter. Using external resources can compromise the integrity of the exam and diminish the value of your own learning.

Stay focused and manage stress: Maintain concentration throughout the exam. If you encounter challenging questions, stay calm and approach them systematically. Take short breaks if needed to refresh your mind, but be mindful of the overall time limit.

Submit the exam on time: Ensure you submit your exam within the specified time limit. Avoid any last-minute rush that may lead to technical issues or incomplete submissions.

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